

# Session 3

## Situation Room: Real Scenarios, Real Solutions (roundtable discussions)

*A few reminders before we get started...*

- We will be using one Zoom link for all presentations today (5 minute break between sessions)
- You are encouraged to keep your video on\* if you'd like to engage fully with our presenters and fellow attendees, but please stay muted while others are speaking
- **We will be utilizing breakout rooms for this session and encourage discussion and open dialogue**
- Please ensure your displayed name includes first and last name
- If you are experiencing issues with technology, please send a direct message to the Zoom Host or email [youth@iastate.edu](mailto:youth@iastate.edu) for assistance

*\*Please note, this session is being recorded and will be available for attendees to view following today's event*

# Please welcome...

## **Situation Room: Real Scenarios, Real Solutions (roundtable discussions)**

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## **YOUTH PROGRAMS SYMPOSIUM**

**Tuesday, April 15, 2025**





## 2025 Situation Room

# Overview

For the following scenarios, assume that you are the Youth Program Leader at Iowa State University in the given example.

Consider how you would handle the situation, what stakeholders need to be included in the decision process and/or the communication, what other details would be helpful to know while you consider your options, and how your own institutional policies and/or procedures would impact the situation or outcome.



# Structure

You will have 15 minutes to discuss with your breakout group.

When we return to the main session, please have a spokesperson share what your group discussed.

If you complete your assigned scenario, feel free to discuss other scenarios. We will allow time for additional comments from groups on scenarios.



***BREAKOUT ROOMS***

# Scenario 1

During a youth program run cooperatively by an ISU department and an outside organization, an incident occurred and was reported to you. A program staff member was reportedly viewing pornography on their phone in a restroom stall while minors were in the area. The program staff member then left the phone in the stall, with the phone screen unlocked, and a minor saw it and notified another program staff member. The second program staff member went to retrieve the phone, noticed it was unlocked, and could see the pornographic image on the screen. You, the youth program leader, then went to the program staff member in question to ask them about this. After initially denying wrongdoing, the program staff member eventually apologized for their behavior later that afternoon. What actions should the program take regarding the program staff member? What additional actions might be needed?

## Scenario 2

A youth program staff member contacts you about an issue during your youth program. While the youth participants were at the campus dining facility, a program staff member saw what appeared to be a dining facility employee taking pictures of female attendees as they were going through the serving line. The program staff approached the employee and asked if he was taking photos. The employee denied doing this and refused to show his phone to the program staff. The youth program staff member wants to know what she should do.



## Scenario 3

A youth program staff member working with a virtual youth program for 8-12 year olds says that one of their participants has loud yelling in the background whenever they unmute, and it appears to be their older sibling arguing with their parents. The program staff member overheard one of the parents say “I will F\*ing beat you” to the older sibling in the background during their latest online program. The program staff member has reached out to you for guidance on how to address the situation.

## Scenario 4

You oversee a youth program on your campus in collaboration with the local school district to provide an academic experience for underserved youth. As the youth program leader, you get a call mid-week from an upset parent. The parent tells you that earlier that day their child was walking in a small group across campus. Another camper pulled her child's pants down and touched her child in an inappropriate place. The parent demands to know what the camp and university will do about this. What additional information do you need? What actions should you and the program or university take?

## Scenario 5

Two youth participants reported to a program staff member that a male participant had been sending inappropriate Snapchats to a female participant. At the same time you were starting to investigate another incident where a different female participant reported that she felt she had been touched inappropriately by a male participant while in the pool the previous afternoon. While investigating, it came to light that the male participant in both reports was the same participant. There were no screenshots kept of the Snapchats, but all participants interviewed had similar stories. The male participant didn't admit to either sending the Snapchats or the inappropriate touching, but he also didn't deny it except for at the very start of questioning. What actions should be taken?

## Scenario 6

One day you received an incident report from a youth program staff member that provided a description as shown below.

INCIDENT REPORT: Description of the incident: “Ava hit Jordan after Jordan took a photo of her. She hit him on the arm and chest. Jordan made a shooting motion twice toward others and made a comment about not liking Asian people.” Cause of Incident: “A photo being taken of Ava.” Location of Incident: school bus

- This was a youth program being offered in coordination with the local high school which paid for each participant and brought them to the youth program each day on a bus. A school representative is usually present on the bus but was not on that day. What next steps would you take?



## Scenario 7

You are contacted after hours for assistance from a program staff member. During evening social time in the residence hall, a staff member heard unusual sounds coming from a lounge room off of the main lobby. She opened the door to find two participants engaged in sexual activity in the closed room. She instructed them to cease their activity, get dressed, and come out to the lobby. The minors were both sixteen and claimed it was consensual. How would you handle the situation? What are the next steps you would take to support your program staff and participants? What institutional policies and/or state laws may impact the decision making process?

## Scenario 8

A program staff member contacts you about an issue with a participant, Michael, attending your summer youth program. This participant has had two previous incidents that he has been spoken to about in order to try and correct his actions. The first was bullying of other participants, the second was calling other participants derogatory names. In both instances he was talked with and explained why the behavior was unacceptable. The most recent incident occurred this morning when a female participant told him that a girl on her floor, that he had a crush on, did not like him. Michael responded with "your dad doesn't like you either, isn't he dead?", the girl responded "yes." Michael responded with "Okay then, shut up." What actions should you take as the program leader? If the youth program ultimately decides to send the camper home but the parent was unreachable after multiple attempts, what actions should be taken?

The background features a central white rectangular area. This area is framed by gold-colored shapes: a trapezoid at the top, a parallelogram on the right, and a trapezoid at the bottom. In the top-right and bottom-left corners, there are decorative elements consisting of multiple parallel red lines that curve diagonally across the frame.

**Questions?**  
**Discussion?**